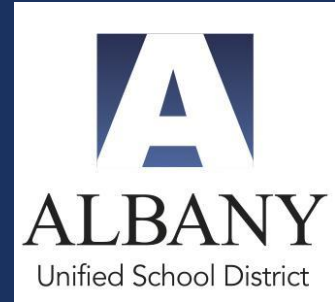


Latina/o/e Student Data

Michelle Sinclair, Sr. Director of Professional Development and Assessment

January 23, 2025

Empowering Potential, Building Community, Inspiring Excellence



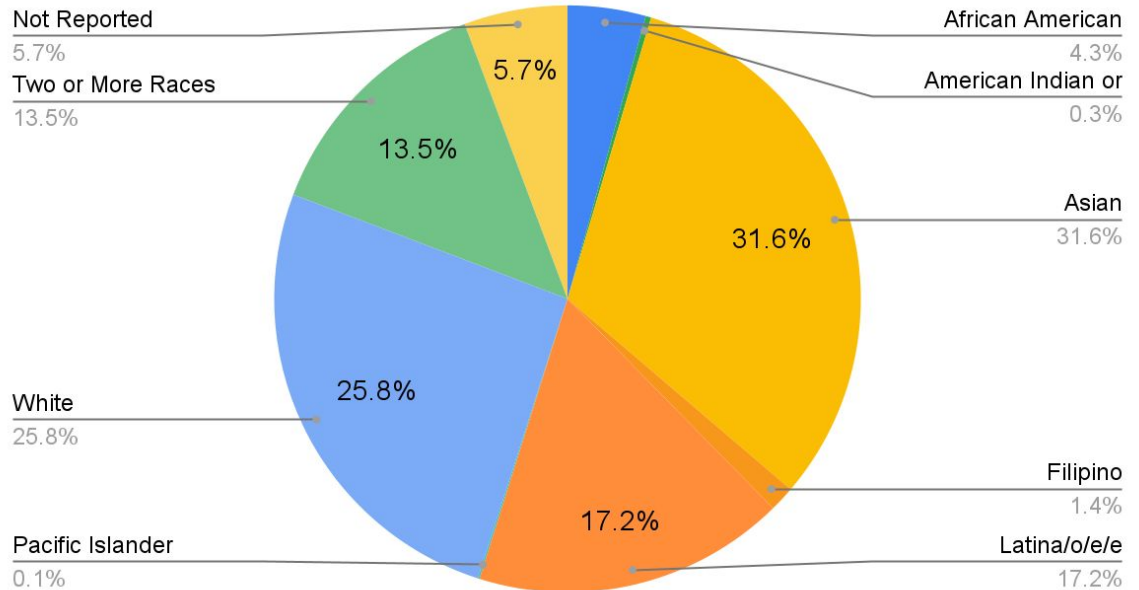
Agenda

- Albany Unified School District (AUSD) Demographics
- State Assessments District Level
- State Assessments Elementary Level
- Multilingual Learners (English Learners)
- School Climate Surveys

Albany Unified School District (AUSD) Student Demographics

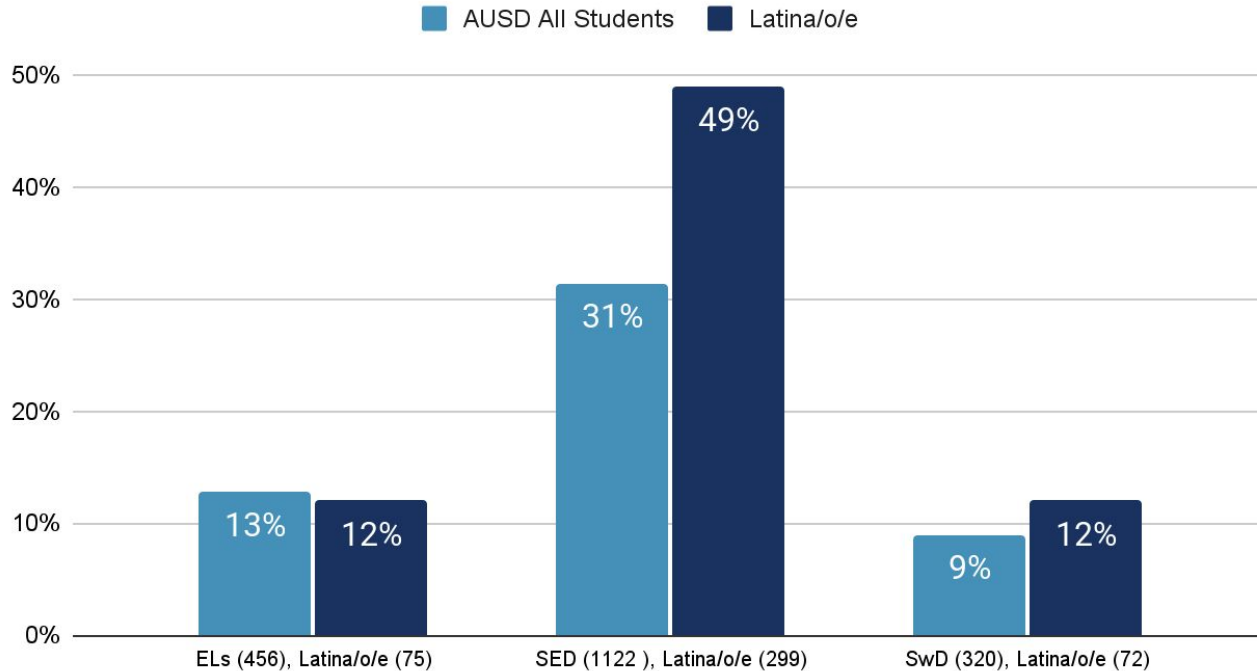
Ethnicity	Enrollment	Percent
Asian	1,130	31.6%
White	923	25.8%
Latina/o/e	616	17.2%
2 or More Races	483	13.5%
African American	152	4.3%
Not Reported	205	5.7%
Filipino	51	1.4%
American Indian or Alaska Native	10	0.3%
Pacific Islander	4	0.1%
Total	3,574	100%

AUSD Student Demographics



AUSD Other Student Subgroups

Student Groups - All Students & Latina/o Students



AUSD Students

- 3572 Students
- 616 Latina/o Students

- English Learner (EL)
- Socioeconomically Disadvantaged (SED)
- Students with Disabilities (SwD)

Goal 1: Student Achievement

Provide a comprehensive educational experience with expanded opportunities for engagement, assessment, and academic growth

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ALBANY
Unified School District

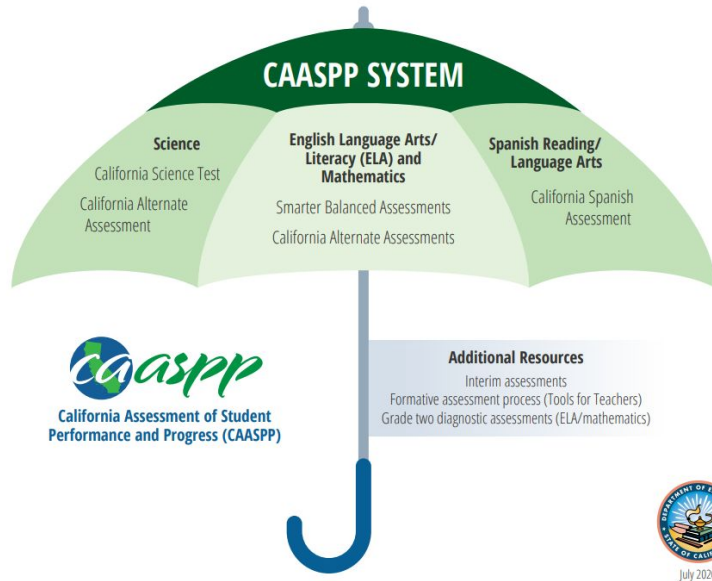
Unified School District

CA Assessment of Student Performance and Progress (CAASPP)

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6

CA Assessment of Student Performance and Progress (CAASPP)



CAASPP Assessment Results can be found here:

<https://caaspp-elpac.ets.org/caaspp/>

Smarter Balanced Assessments (SBA)

English Language Arts (ELA) and Math

- Aligned to the Common Core State Standards
- Administered in the Spring - 3rd-8th and 11th grades

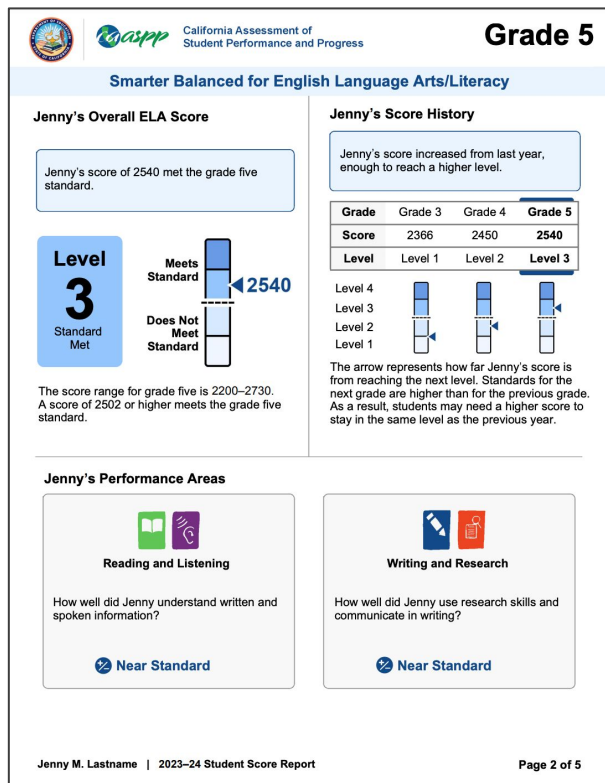
California Science Test (CAST)

- Administered in the Spring - grades 5, 8, and once in high school
- Aligned to Next Generation Science Standards (NGSS)

Alternative Assessments

- SBA ELA, Math & CAST
- Must be indicated on a student's Individualized Education Plan (IEP)

Student Score Reports



Provides information about a student's performance on the CAASPP standardized tests

- Overall score in English Language Arts (ELA) and Mathematics, along with their achievement level

Available to families in early June

- Access through your **Aeries Parent Portal**
- Available in multiple languages

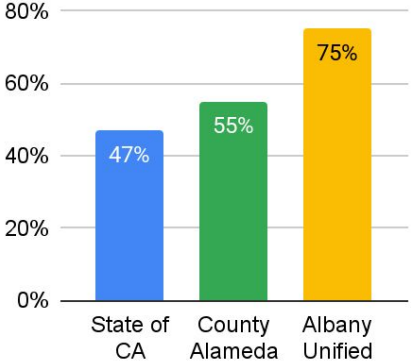
[Link to Sample SSRs](#)

Number of Students Assessed - SBA 3rd-8th, & 11th Grades

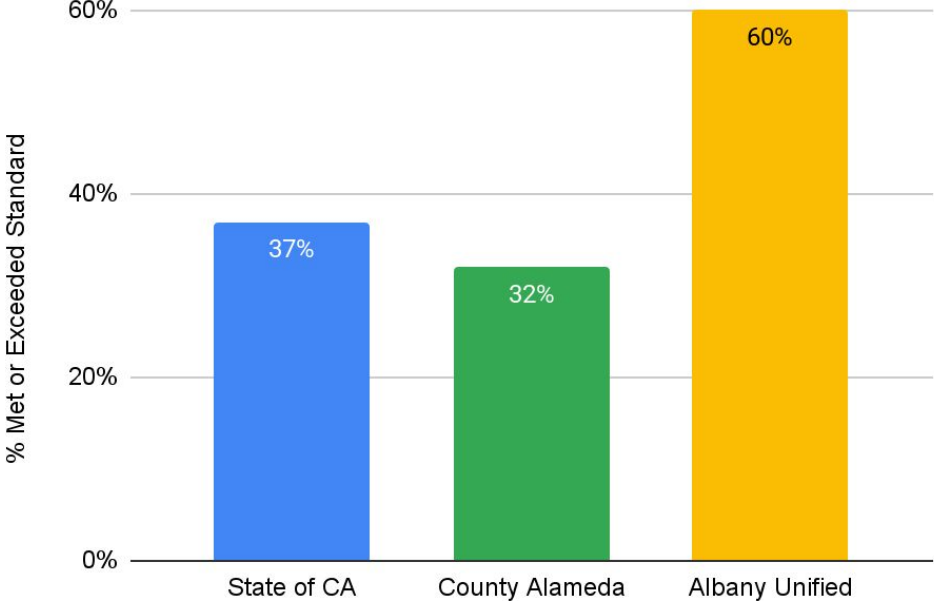
Student Group	District Wide	Elem 3rd-5th	Middle School	High School
All Students	1,872	812	806	267
Latina/o/e	329	151	136	40
Latina/o/e <u>and</u> English Learner (EL)	28	15	4	2
Latina/o/e <u>and</u> Reclassified Fluent English Proficient (RFEP)	49	13	24	11
Latina/o/e <u>and</u> Students with Disabilities (SwD)	41	19	18	4
Latina/o/e <u>and</u> Socioeconomically Disadvantaged (SED)	94	47	33	14

2023-24 SBA ELA, % Met/Exceeded - AUSD, County, State

ELA - All Students

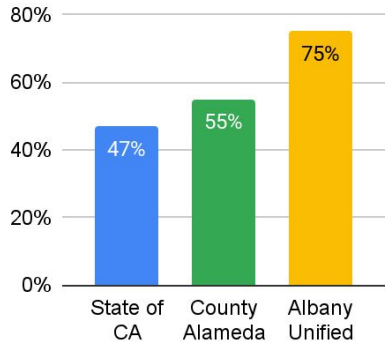


ELA - Latina/o/e Students

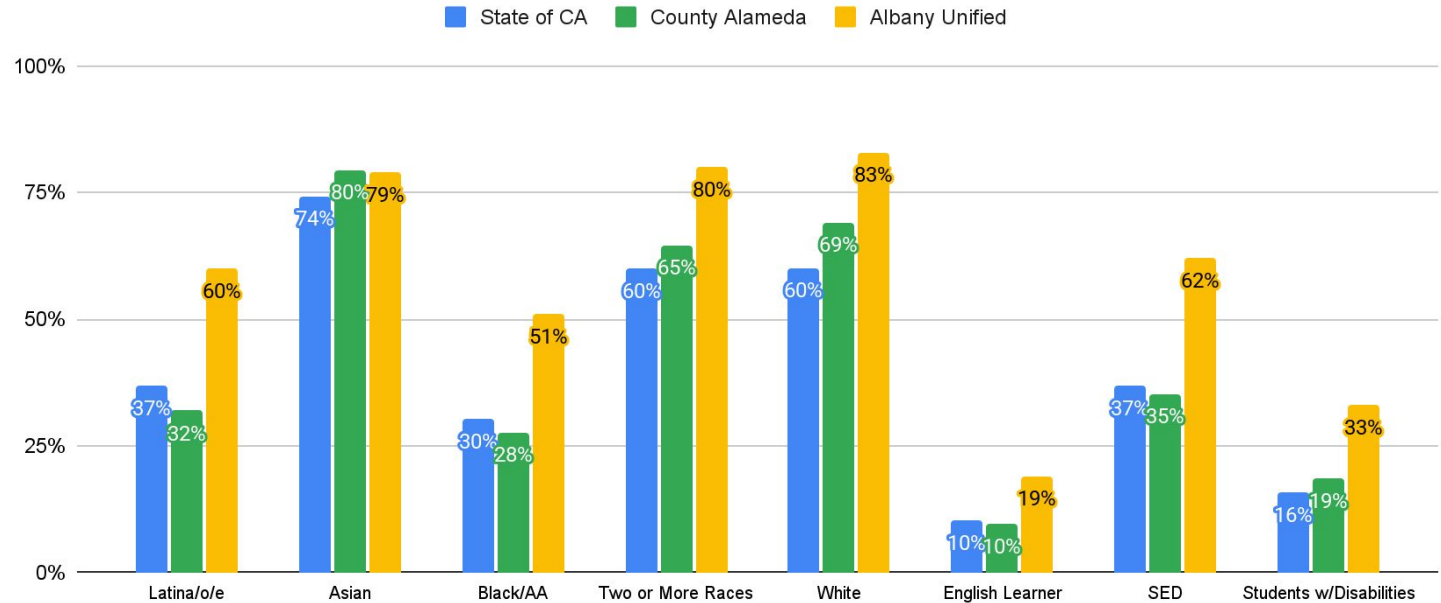


2023-24 SBA ELA, % Met/Exceeded - AUSD, County, State

ELA - All Students

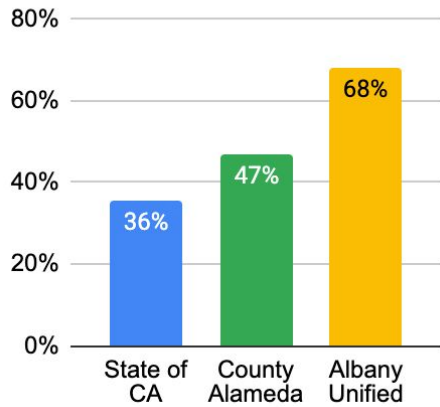


ELA - Race/Ethnicity & Subgroups

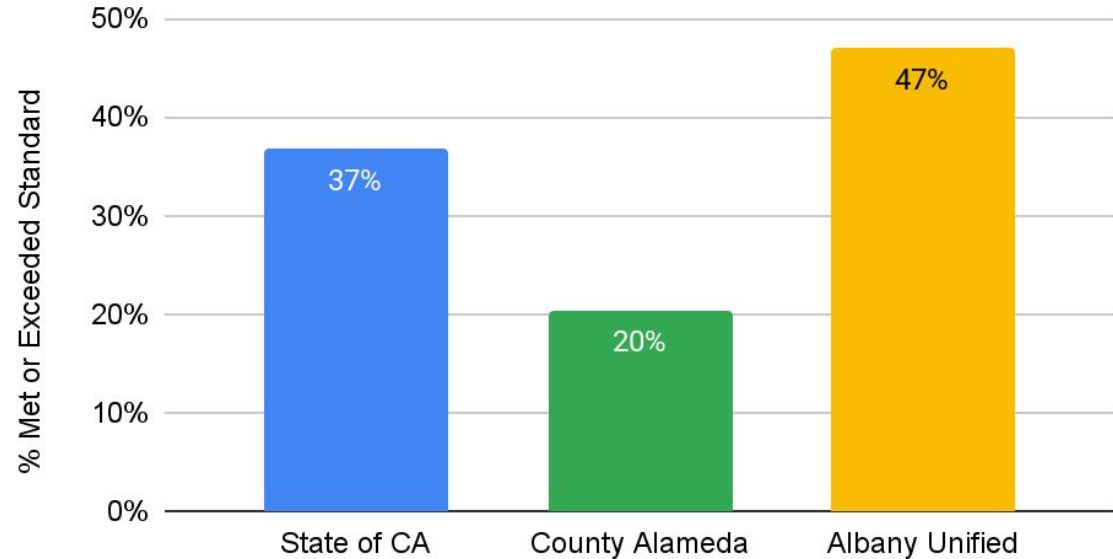


2023-24 SBA Math, % Met/Exceeded - AUSD, County, State

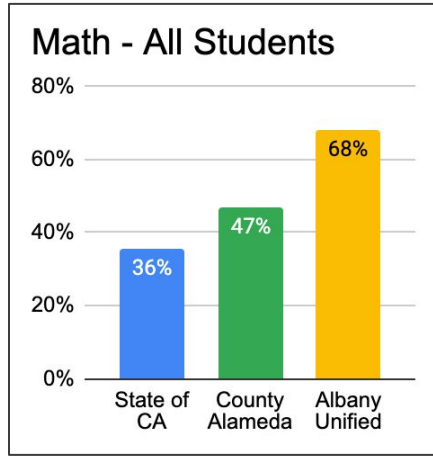
Math - All Students



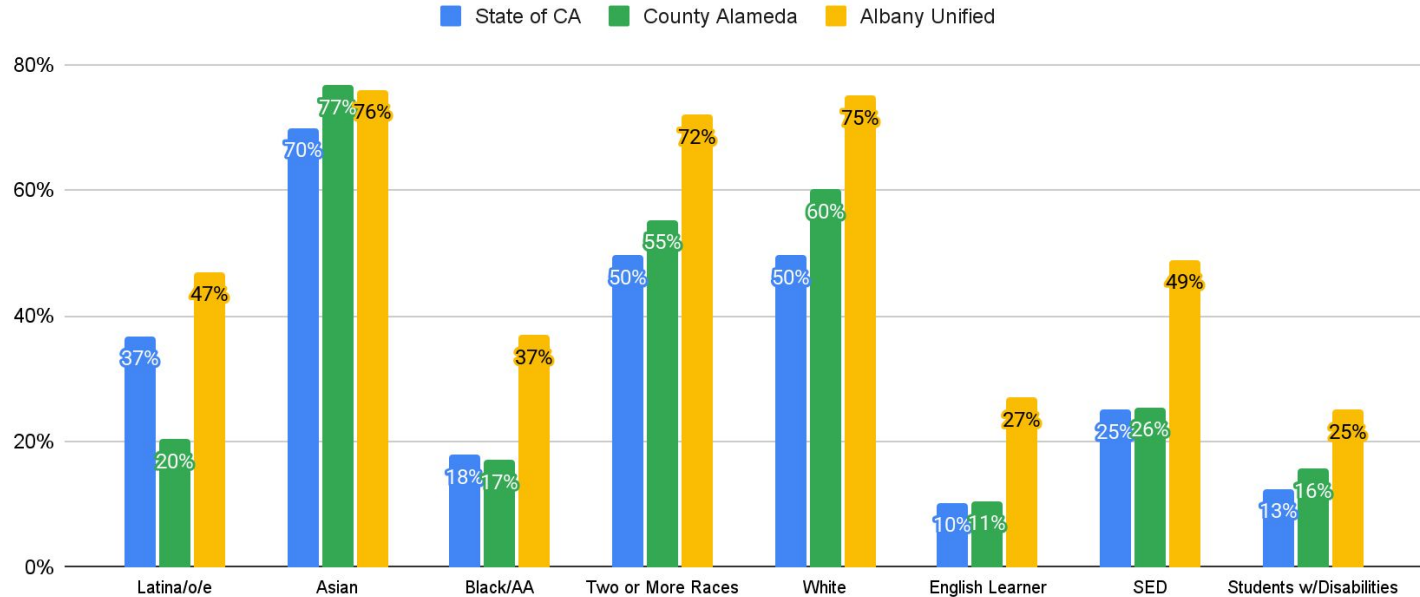
Math - Latina/o/e Students



2023-24 SBA Math, % Met/Exceeded - AUSD, County, State

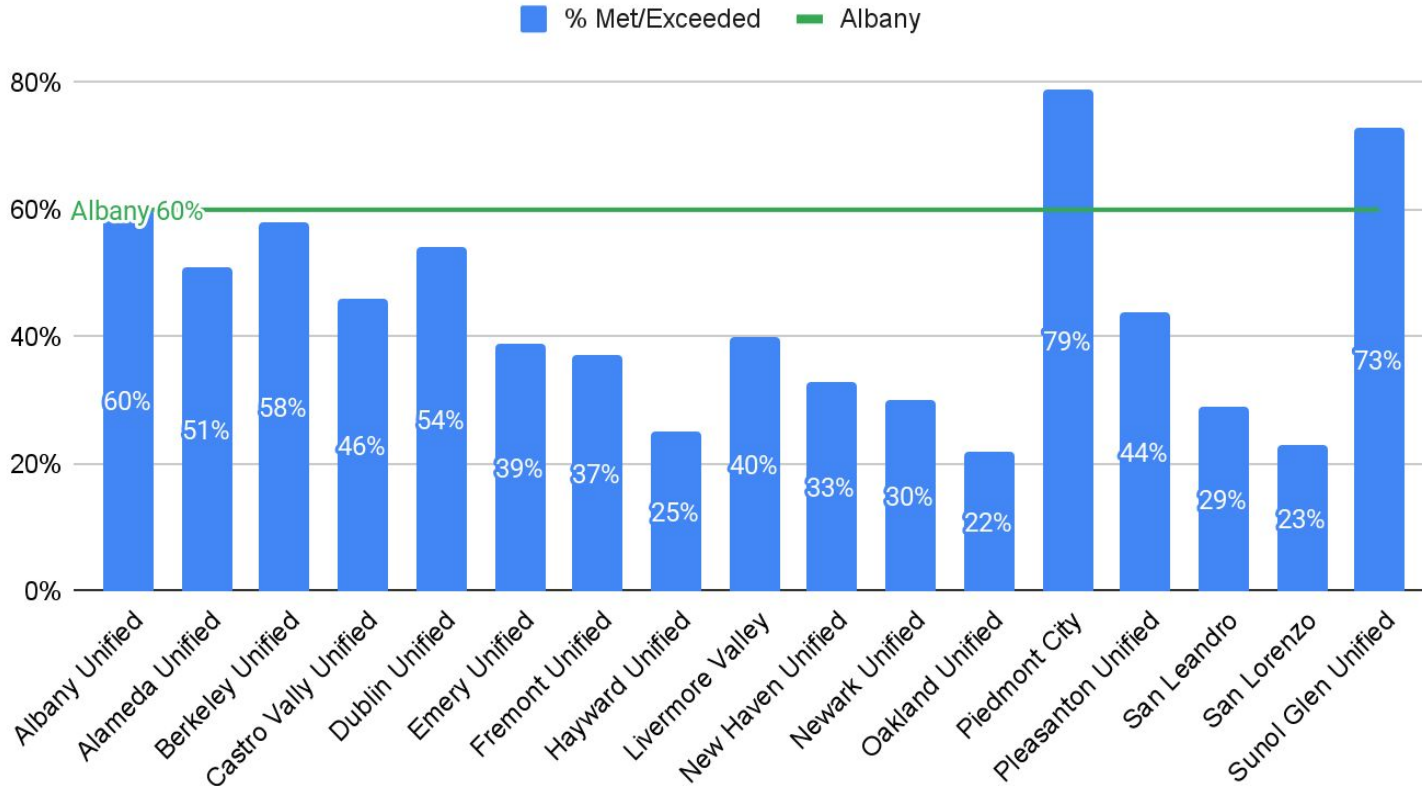


Math - Race/Ethnicity



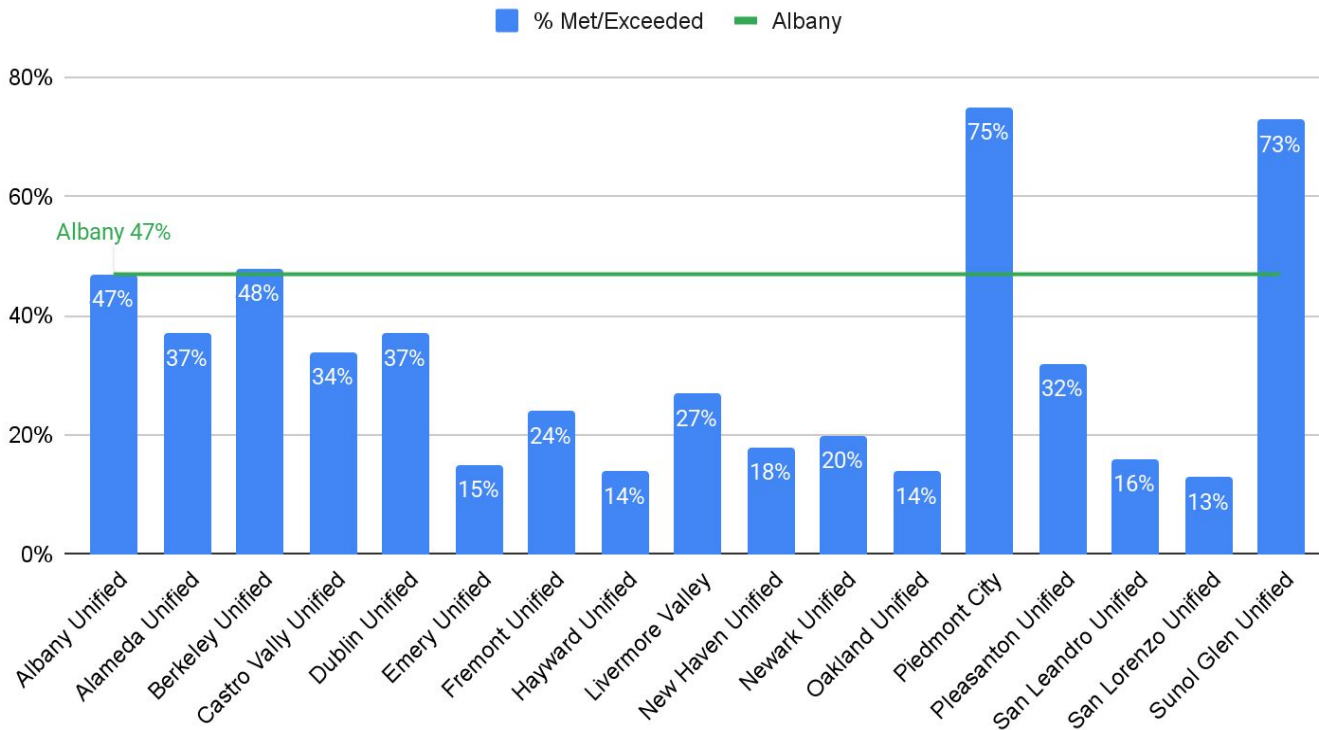
ELA 2023-24 SBA, Latina/o/e Students Alameda County Districts

ELA SBA - Latina/o Students



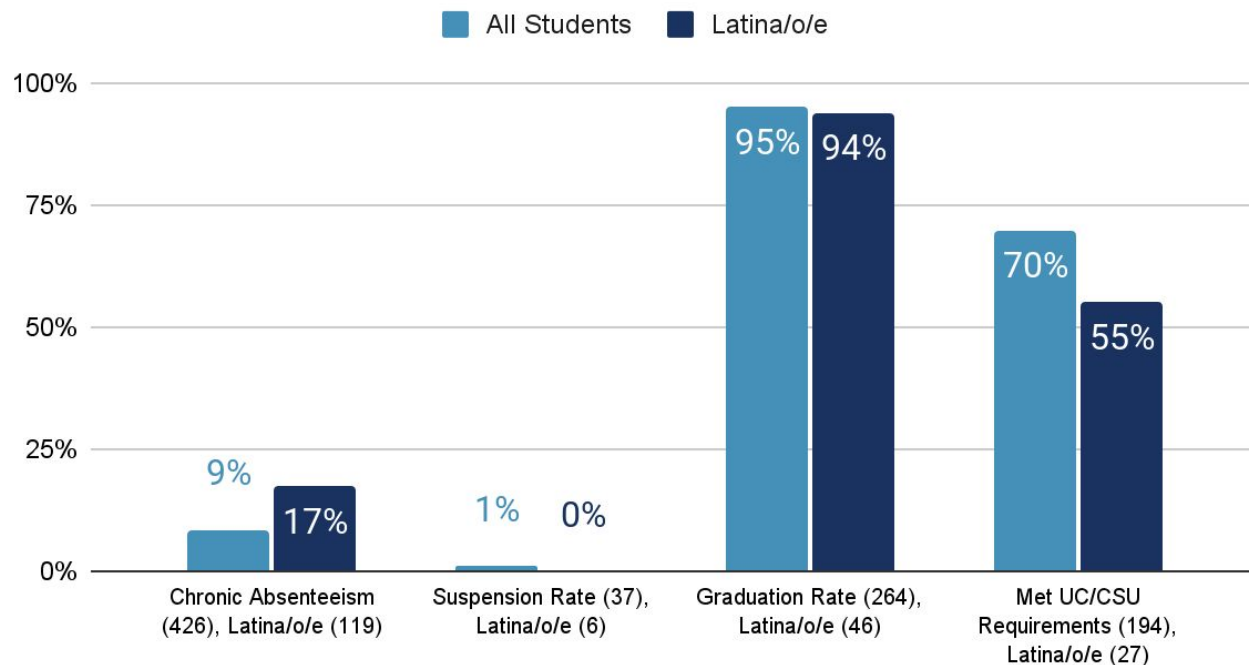
Math 2023-24 SBA, Latina/o/e Students Alameda County Districts

Math SBA - Latina/o Students



Other Indicators

Indicators - All Students & Latina/o Students



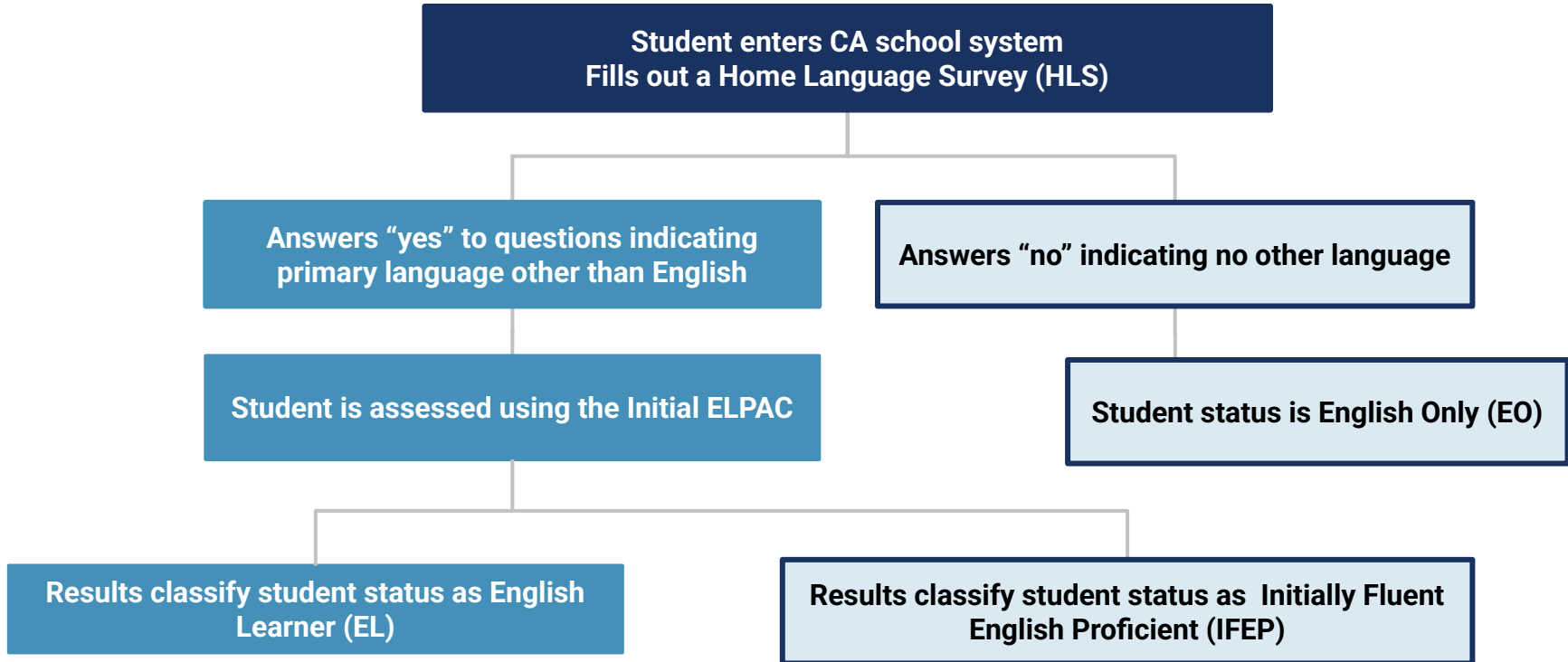
- Chronic Absenteeism: Absent for 10% or more of instructional days
- Suspension Rate: Suspended at least one day

Multilingual Learner (MLL) or English Learner (EL)

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17

Identification of English Learner Students



English Learner (EL) or Multilingual Learner (MLL)

- EL students are assessed yearly using the Summative ELPAC until they are reclassified as English proficient based on 4 criteria:
 1. Assessment of English Language Proficiency
 2. Teacher Evaluations
 3. Parent Consultation
 4. Basic Skills Relative to English Proficient Students
- Research suggests that it typically takes 4 to 7 years to develop full proficiency in another language

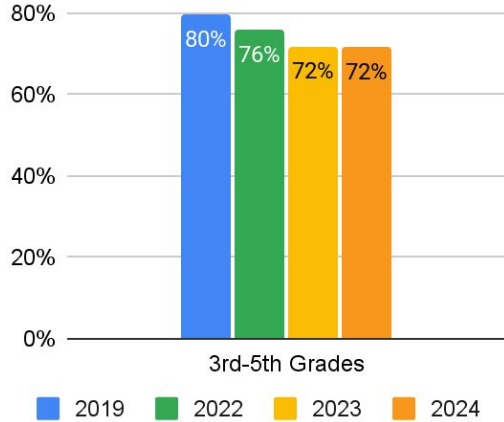
Elementary

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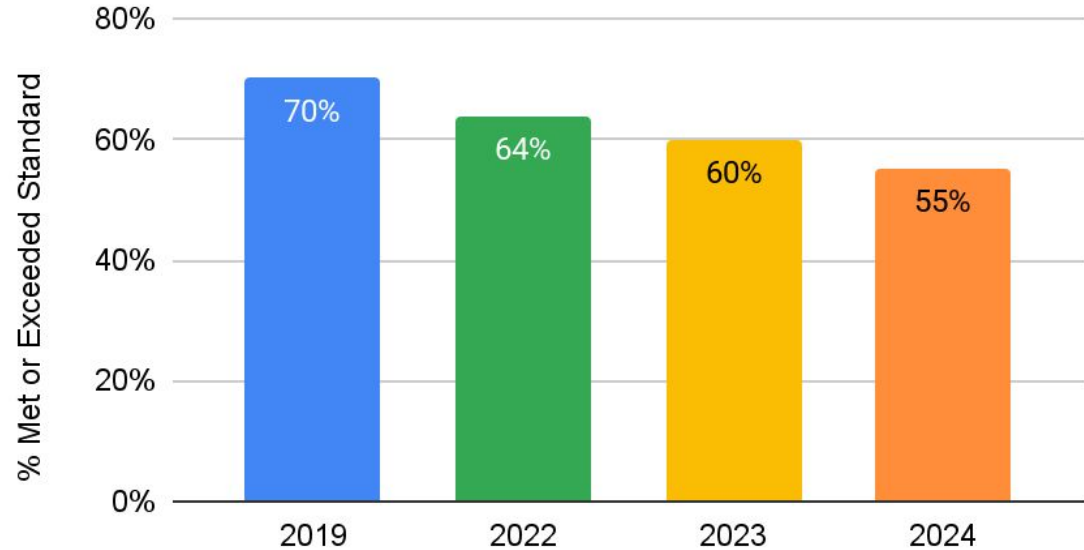
20

ELA Elementary 3th-5th - Latina/o/e

ELA - All Students 3-5

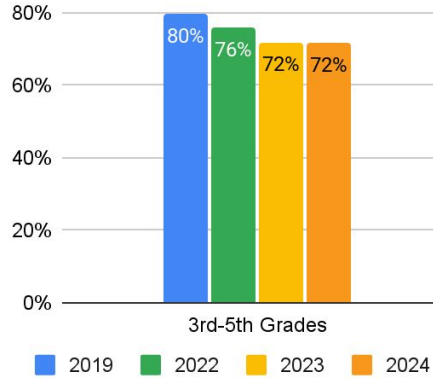


ELA - Latina/o/e Students

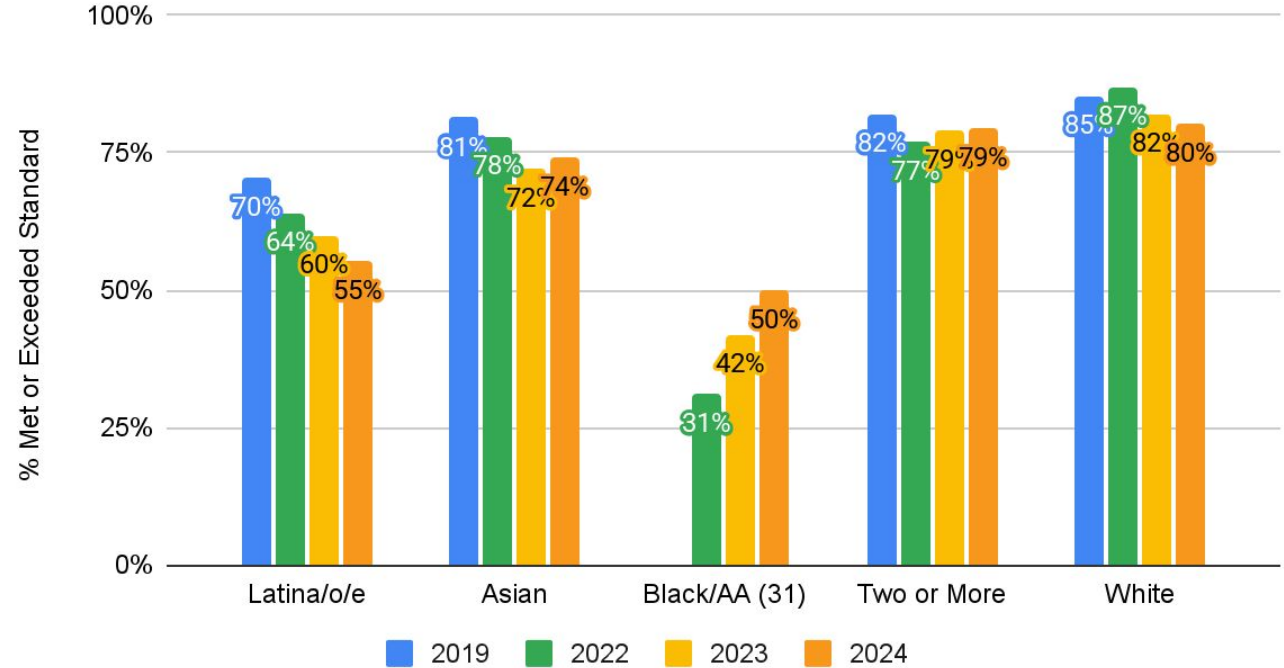


ELA Elementary 3th-5th - Race/Ethnicity

ELA - All Students 3-5

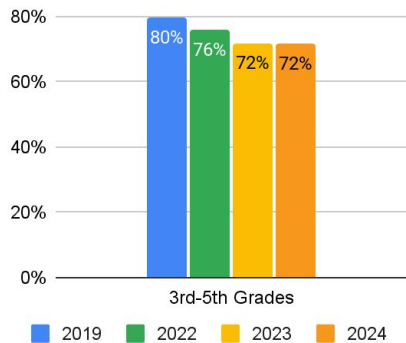


ELA - Race/Ethnicity 3-5

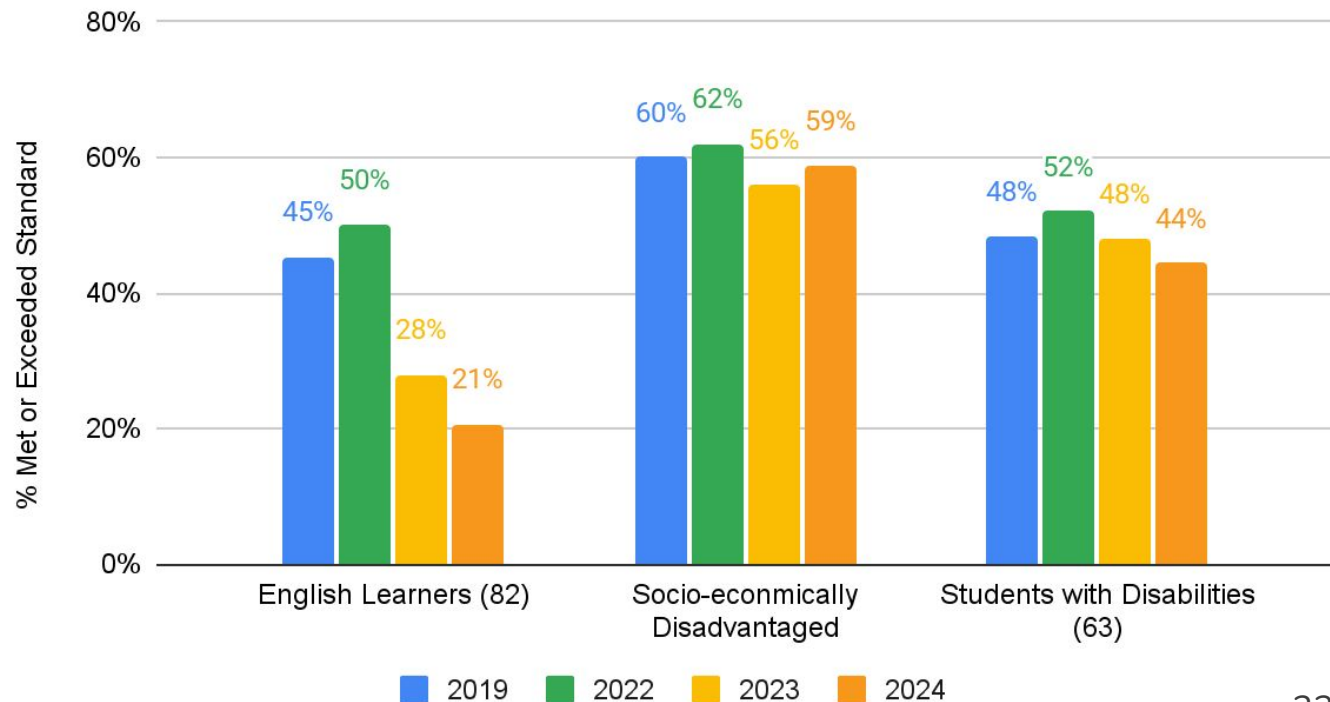


ELA Elementary 3th-5th - Other Subgroups

ELA - All Students 3-5

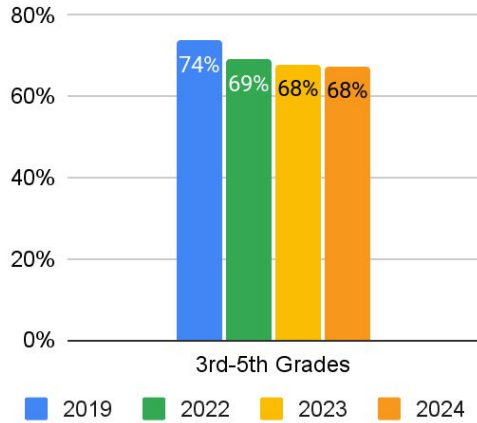


ELA - Subgroups 3-5

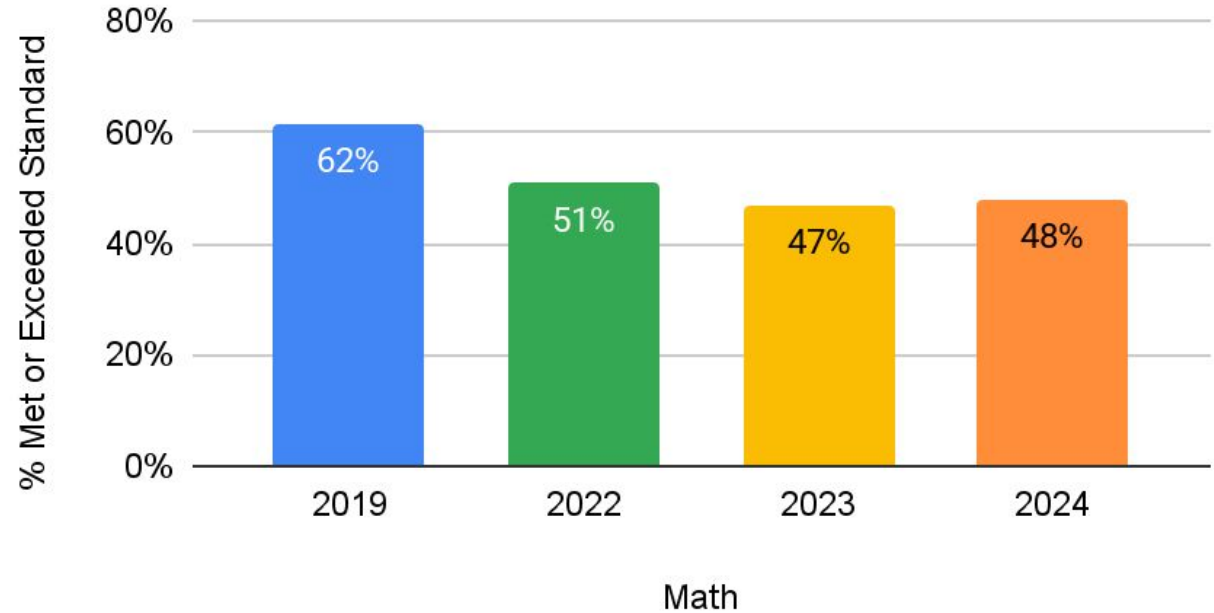


Math Elementary 3th-5th - Race/Ethnicity

Math - All Students 3-5

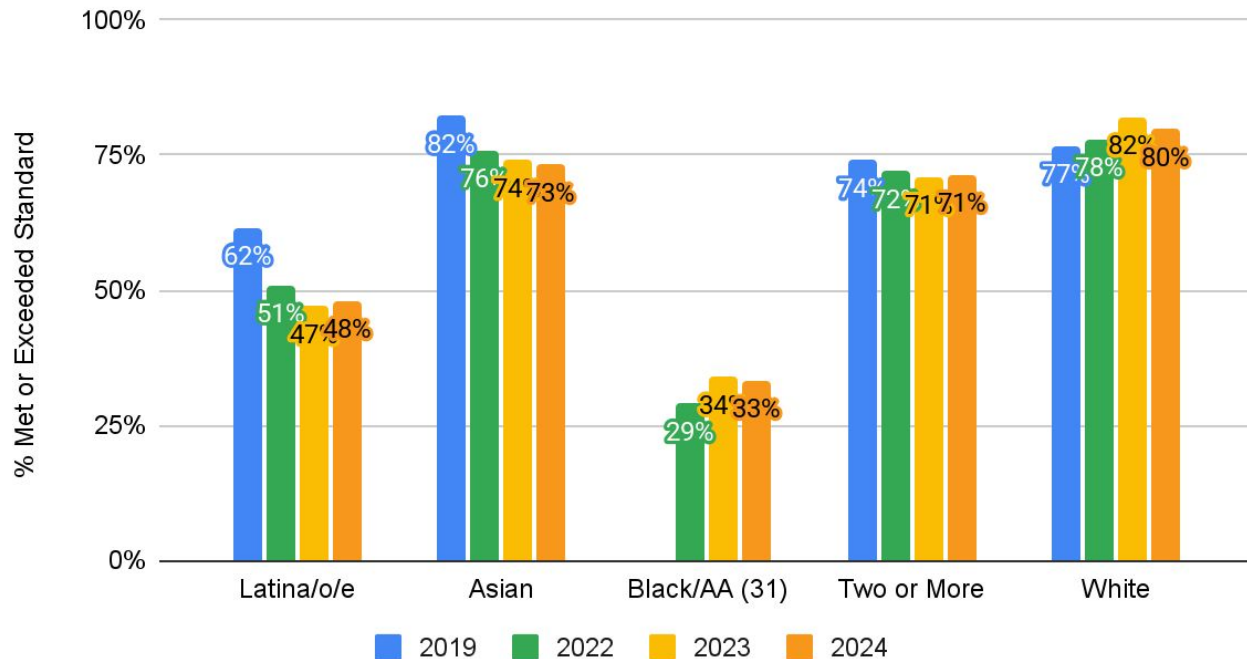
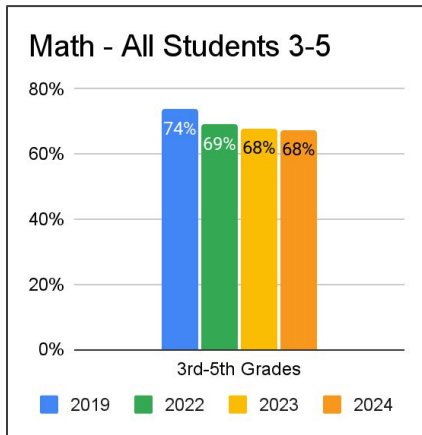


Math - Latina/o/e Students



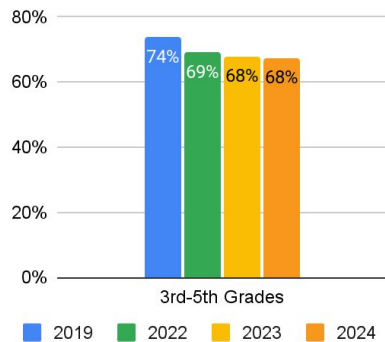
Math Elementary 3th-5th - Race/Ethnicity

Math - Race/Ethnicity 3-5

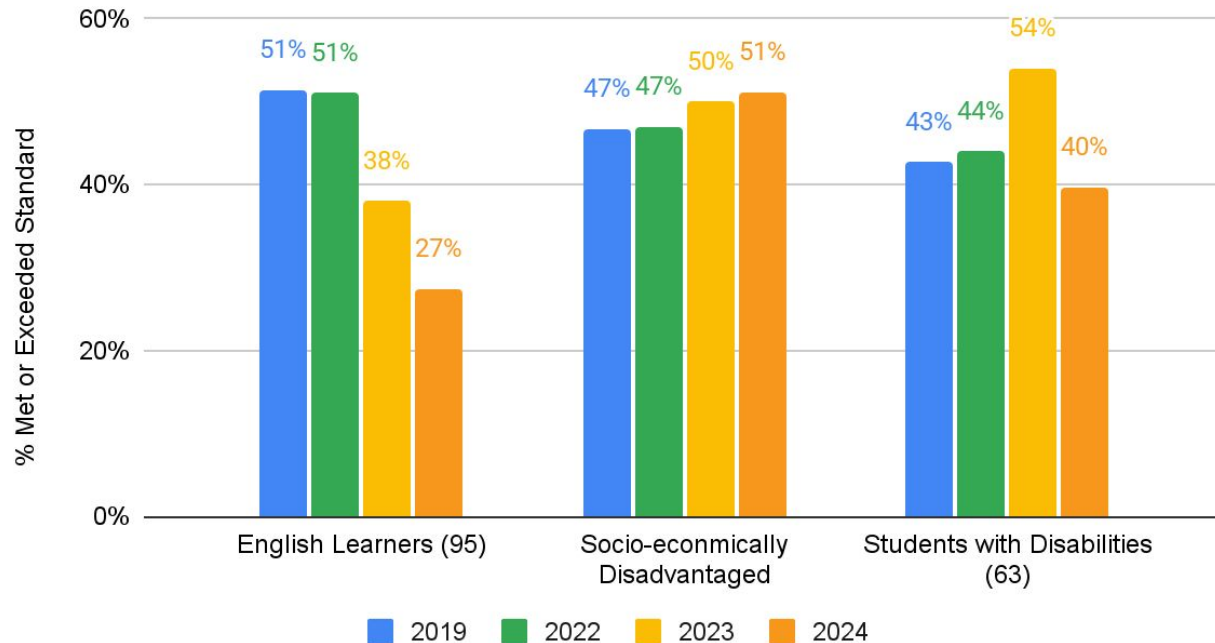


Math Elementary 3th-5th - Other Subgroups

Math - All Students 3-5

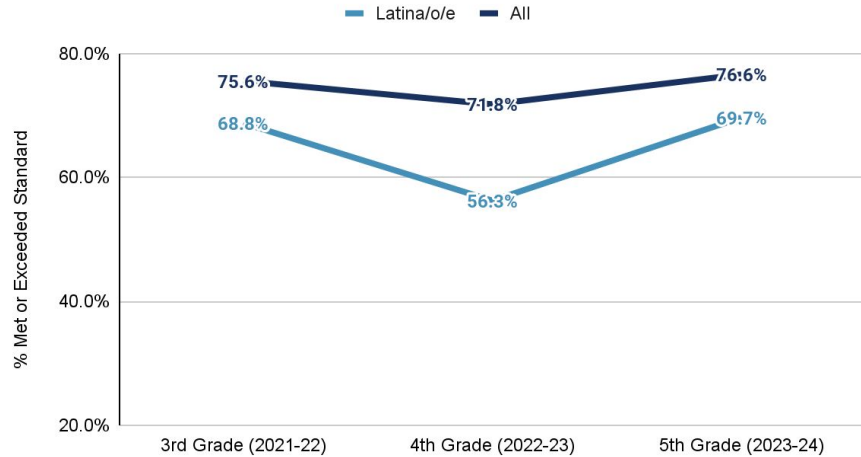


Math - Subgroups 3-5

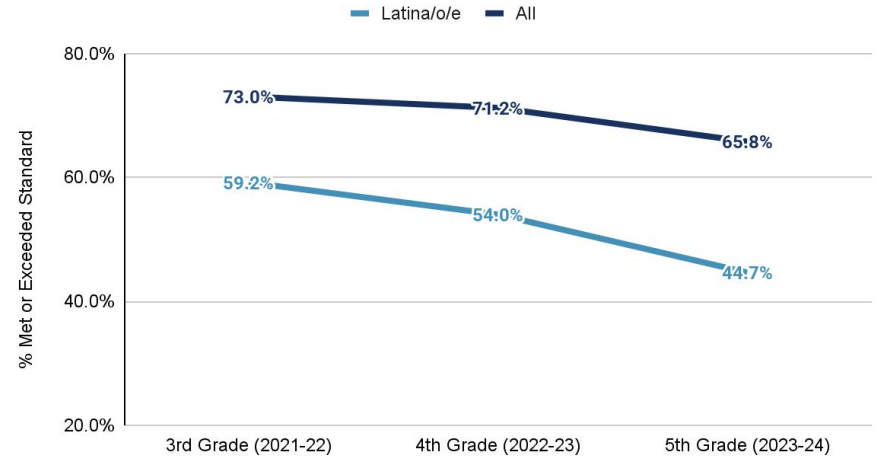


Current 6th Grade Student Cohort - Over 3 Years

ELA SBA Cohort Over Time



Math SBA Cohort Over Time



Goal 2: Support the Whole Child

Foster the social and emotional growth of all students, implement an array of strategies to increase student engagement, identify individual social-emotional and behavioral needs, and apply collaborative appropriate interventions through a multi-tiered system of support.

California Healthy Kids Survey 2024 - 5th Grade Students

Survey Question	State Avg	All 5th	Latina/o/e 5th
<p>School Connectedness (% reporting “strongly agree”)</p> <ul style="list-style-type: none"> Do you feel close to people at this school? Are you happy to be at this school? Do you feel like you are part of this school? Do teachers treat students fairly? Do you feel safe at school? 	73%	78%	78%
<p>Academic Motivation (% reporting “strongly agree”)</p> <ul style="list-style-type: none"> Do you finish all your school assignments? When you get a bad grade, do you try even harder the next time? Do you keep working on your schoolwork until you get it right? Do you keep doing your schoolwork even when it’s really hard? 	83%	86%	91%

California Healthy Kids Survey 2024 - 5th Grade Students

Survey Question	State Avg	All 5th	Latina/o/e 5th
<p>High Expectations (% reporting “strongly agree”) Do the teachers and other grown-ups at school ...</p> <ul style="list-style-type: none"> • tell you when you do a good job? • believe that you can do a good job? • want you to do your best? 	84%	87%	87%
<p>Social Emotional Learning Supports (% reporting “strongly agree”) Does your school ...</p> <ul style="list-style-type: none"> • help students resolve conflicts with one another? • teach students to understand how others think and feel? • teach students to feel responsible for how they act? • teach students to care about each other and treat each other with respect? 	75%	78%	77%
<p>Perceived School Safety (% reporting “yes, most of the time” or “yes, all of the time”)</p> <ul style="list-style-type: none"> • Do you feel safe at school? 	78%	89%	88%

Goal 3: Communication

All stakeholders will collaborate and communicate about decisions that guide the sites and district, through effective district communications and responsiveness to the concerns and interests expressed by members of the community.

California Schools Parent Survey 2024

Survey Question	All Elementary Families	Latina/o /e Families
Student Learning Environment (% reporting “strongly agree”)		
● School is a safe place for my child	51%	56%
● School motivates students to learn	48%	56%
● School has adults who really care about students	58%	59%
Fairness, Rule Clarity, and Respect for Diversity (% reporting “strongly agree”)		
● School enforces school rules equally	44%	44%
● School treats all students with respect	56%	60%
● School promotes respect of cultural beliefs/practices	61%	53%

California Schools Parent Survey 2024

Survey Question	All Elementary Families	Latina/o/e Families
Parental Involvement		
<ul style="list-style-type: none">School encourages me to be an active partner (% reporting “strongly agree”)	49%	53%
<ul style="list-style-type: none">School actively seeks the input of parents (% reporting “strongly agree”)	34%	31%
<ul style="list-style-type: none">Parents feel welcome to participate at this school (% reporting “strongly agree”)	58%	67%

Analysis

Successes

- Latina/o students in Albany outperform Latina/o/e students in both the county and the state on SBA ELA and Math
 - ELA 3rd highest of all schools in Alameda County
 - Math 4th highest of all schools in Alameda County
- Healthy Kids Survey, Academic motivation: 5th grade Latina/o/e students report “strongly agree” 5 percent more than the average for all 5th grade

Challenges

- We continue to see significant achievement gap in SBA, ELA and Math scores for Latina/o/e students as compared to the average
- ELA scores for Latina/o/e students, 3rd-5th, have fallen by an average of 5 points each year since the pandemic

Thank You

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35